



# hdc Curriculum

Happy Memories. Curious Minds.

## Our Priority, Our Learning Experiences & Our Ethos

Our priority is to support all the children registered with us to become strong, confident individuals with a passion to develop new skills and knowledge. This approach, we feel, will support our desire to develop ‘happy memories and curious minds’.

We believe that the child is at the centre of everything we do, our curriculum focuses on offering children experiences tailored to their age or individual ability, we feel this enables them to feel secure, strong, and confident within our nurseries.

Our learning experiences are designed to support the **EYFS Educational Programme** by promoting learning through purposeful play. We also encourage children to become skilled communicators, to be both independent and resilient, whilst developing meaningful and harmonious relationships, which support a healthy lifestyle.

Our ethos encompasses children, staff, and families, we are committed to pledge to deliver a culture of excellence to everyone.

Food  
Exercise  
Well-being  
Oral Health  
Outdoors

Growing  
Yoga, Physical Activity  
Getting Out Of Breath  
Personal Safety

**Healthy Lifestyle**

Speaking, Singing  
ICAN  
Letters & Sounds  
Mark Making  
Early Literacy

Love of Books & Reading  
Environmental Literacy  
Indoors/Outdoors

**Competent Communicators**

Respect  
Self Confidence  
Co-operative Play  
Self-Regulation  
Secure Attachments

Emotional Literacy  
Parent Partnership  
Responsible Citizens  
Staff Have In-Depth Knowledge Of The Child

**Develop Meaningful, Happy & Harmonious Relationships**

Self-Help Skills  
Toileting  
Eating  
Expressing Wishes  
Concentration

Accessing and Tidying Up Resources  
Ability To Make Decisions Based On Risk/Benefit  
Curiosity  
Engagement

**Independent and Resilient**

Learning Through Play & Routine Experiences  
Child At The Centre  
Enabling Environments








Develop Child's Curiosity  
STEAM Activities

**Purposeful Play and Meaningful Experiences**

Supporting Our Team's Continuous Development  
Improving Outcomes For Children

Inclusion  
Research Alternative Approaches & Theories

**Culture Of Excellence**

Area of Learning	EYFS Educational Programme
Communication and Language 	Language rich environment, Back and forth interactions. Commenting on what children are interested in doing, Echoing back what they say with new vocabulary added, Reading frequently to children, Engaging them actively in stories, non-fiction, rhymes and poems, Story telling and role play = helicopter stories, story scribbling
Personal, Social and Emotional Development 	Strong, warm supportive relationships with adults, Understand own feelings and those of others, manage emotions Develop sense of self, Set themselves simple goals, Adult modelling and guidance children will learn to look after their bodies, including health eating, managing personal needs independently, Learn how to make good friendships, co-operate and resolve conflicts peaceably
Physical Development 	Gross and fine motor experiences, Sensory explorations, Development of child's strength, co-ordination and positional awareness, Tummy time. Crawling, play movement with both objects and adults, Indoors and outdoor play, Adults support children develop core balance, stability, balance, spatial awareness, co-ordination, agility, Healthy bodies, social and emotional wellbeing, Hand-eye coordination, Small world activities, Puzzles, Arts and crafts, Practice using small tools
Literacy 	Adults talk with children about the world around them and books they read with them (stories and non-fiction) Enjoy rhymes, poems and songs together
Expressive Arts and Design 	Regular opportunities to engage with the arts, explore and play with a wide range of media and materials, Enabling children to develop their understanding, self-expression, vocabulary and ability to communicate through the arts, Frequency, repetition and depth of experiences are fundamental
Mathematics 	Count confidently, develop a deep understanding of numbers to 10, relationships between them and the patterns within the numbers, Include using small pebbles to support understanding, Spatial reasoning skills – shape, space, measure, Children should look for patterns, relationships, spot connections, Adults should encourage a ‘have a go’ attitude and promote an environment where children are not afraid to make mistakes
Understanding the World 	Guide children to make sense of their physical world and community, Provide experiences to increase children's knowledge of the world around them from visiting parks, libraries and museums, to meeting important members of society e.g. police, nurses, fire-fighters